

ADMISSIONS INFORMATION

Anyone who is qualified is welcome to seek admission to Georgia Tech, and anyone who applies for and accepts admission can be confident that the policy and regular practice of the Institute will not discriminate against him or her on the basis of race, religion, sex, or national origin.

Verification of credentials and certification of compliance with Institute admissions policies shall be the responsibility of the Office of Graduate Education. Policies and procedures that are approved by the Office of the President, Board of Regents of the University System of Georgia, and the Academic Faculty Senate of the Institute shall be applied in determining eligibility. From those eligible candidates, final admission decisions shall be the responsibility of the admitting department. Satisfying minimal standard does not guarantee admission, since the number of eligible applicants generally far exceeds the number of places available. As a result, many well-qualified applicants cannot be accommodated.

The criteria used in determining each applicant's eligibility for consideration shall include:

1. Evidence of award of a bachelor's degree, its equivalent, or higher degree (prior to matriculation) from a regionally accredited institution; demonstrated academic excellence; and evidence of experience in the selected field of graduate study.
2. For international applicants, a satisfactory score on one of the following: Test of English as a Foreign Language (TOEFL), International English Language Testing System Academic (IELTS Academic) test, the Georgia Tech Language Institute (GTLI) English Proficiency Assessment, or GTLI Upper Advanced 700 Level.

Departments make final admission decisions from the pool of eligible candidates based on a combination of factors, including academic degrees and records, the statement of purpose, letters of recommendation, test scores, and relevant work experience. Departments may also consider the appropriateness of the applicant's goals to the degree program in which they are interested and to the research interests of the program's faculty. In addition, consideration may be given to how the applicant's background and life experience would contribute significantly to an educationally beneficial mix of students.